

AREA: HUMANIDADES

ASIGNATURA : ENGLISH

DOCENTE : MARCELA BAQUERO ROZO

GRADO SEXTO

ESTUDIANTE:

CURSO: (601) (602) (603)

Copie y desarrolle en su libro o cuaderno de inglés. (Del 2 de junio al 10 de Junio) SEMANA 6 Y 7.

## GENERAL ACHIEVEMENTS

1. Aplica lo aprendido y refuerza su conocimiento relacionado con LOS PRONOMBRES PERSONALES , EL VERBO TO BE Y LA INFORMACIÓN PERSONAL (en inglés).

## APPLYING YOUR LEARNING

### 1. Develop the test and exercises from the pages 40 and 41.

**Showing My Progress**

**Reading** **Writing**

1 Choose the correct answer.

a. The bag (be-not) \_\_\_\_\_ blue.  
1. am 2. are not 3. is not

b. The rocks (be) \_\_\_\_\_ hard.  
1. am 2. are 3. is

c. The children (be) \_\_\_\_\_ young to go swimming.  
1. am 2. are 3. is

d. Thomas (be) \_\_\_\_\_ nice.  
1. am 2. are 3. is

e. Soccer (be) \_\_\_\_\_ difficult to play.  
1. am 2. are 3. is

f. Those students (be-not) \_\_\_\_\_ tired.  
1. am not 2. are not 3. is not

g. I (be) \_\_\_\_\_ thirty years old.  
1. am 2. are 3. is

h. Susan and John (be-not) \_\_\_\_\_ married.  
1. am not 2. are not 3. is not

i. Tom (be) \_\_\_\_\_ my friend.  
1. am 2. are 3. is

j. We (be) \_\_\_\_\_ in English class.  
1. am not 2. are not 3. is not

2 Fill in the gaps with the *am, is, are* to make questions then write answers according to your opinion.  
Example: Is Ian English? Yes, he is.

a. \_\_\_\_\_ Jane and Alice sisters? \_\_\_\_\_  
b. \_\_\_\_\_ this your tablet? \_\_\_\_\_  
c. \_\_\_\_\_ I on your chair? \_\_\_\_\_  
d. \_\_\_\_\_ Maria John's sister? \_\_\_\_\_

3 Read and complete the conversation.

Gerardo: Hello, I \_\_\_\_\_ Gerardo. What \_\_\_\_\_ your name?  
Laura: Hi, I \_\_\_\_\_ Laura.  
Gerardo: What \_\_\_\_\_ your last name?  
Laura: It \_\_\_\_\_ Garcia Romero. What \_\_\_\_\_ mart@cyber.com?  
Gerardo: It \_\_\_\_\_ my e-mail address. \_\_\_\_\_ you in cyber?  
Laura: Yes, I \_\_\_\_\_.  
Gerardo: Oh, it \_\_\_\_\_ great.

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## Unit 1 Welcome to your class

### 4 Complete the conversation.

**Peter:** Hello. My name \_\_\_\_\_ Peter.  
**Beto:** \_\_\_\_\_ Beto. It's nice to meet you.  
**Peter:** \_\_\_\_\_ you from Mexico?  
**Beto:** Yes, I \_\_\_\_\_. This is Enrique.  
**Peter:** Is \_\_\_\_\_ from Mexico?  
**Beto:** No, he \_\_\_\_\_. He's \_\_\_\_\_ Spain.

### 5 Complete this paragraph with *is, are, am, not*.

Marcos \_\_\_\_\_ a student and a member at cyber. He \_\_\_\_\_ 17 years old and He \_\_\_\_\_ from Mexico. Marco and I \_\_\_\_\_ friends at the chat, we \_\_\_\_\_ in touch in the afternoon on Internet, I \_\_\_\_\_ a student too but I \_\_\_\_\_ from South America. We are best friends.

### 6 Complete these sentences with the correct form of verb to be.

- \_\_\_\_\_ Marcos from Mexico? Yes, he \_\_\_\_\_. He \_\_\_\_\_ from Oaxaca.
- \_\_\_\_\_ Maria and Susana members at cyber? No, they \_\_\_\_\_. They \_\_\_\_\_ guests.
- \_\_\_\_\_ I 17 years old? Yes, you \_\_\_\_\_.
- \_\_\_\_\_ Carmen at the chat? No, she \_\_\_\_\_. She \_\_\_\_\_ in class.
- \_\_\_\_\_ Juan from Canada? No, he \_\_\_\_\_. He \_\_\_\_\_ from Mexico.

