

AREA: HUMANIDADES

ASIGNATURA : ENGLISH

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ESTUDIANTE: \_\_\_\_\_ CURSO: OCTAVO (801) (802) (803)

Copie y desarrolle en su cuaderno de inglés. (FROM JUNE 2<sup>ND</sup> TO JUNE 11<sup>TH</sup>)

**GENERAL ACHIEVEMENT**

1. Expresa en qué es buen y en que no, haciendo uso del Verb pattern "GOOD AT", "NOT GOOD AT" y "BAD AT".

**WARM UP**

**1. VOCABULARY**

Look for sixteen (16) activities into the soup of letter.

Write their meaning in front of them.

**LEISURE ACTIVITIES AND OTHERS**

M R D O I N G / H O M E W O R K  
A H R W R I T I N G / P O E M S  
H R E A D I N G / B O O K S A W  
A B R R O X Y A X J O I M X Q I  
O Y X P A I T I N G Q H P S P J  
R V U G Z D A N C I N G V Y S M  
L T A K I N G / P H O T O S W A  
S A V I N G / M O N E Y O U I T  
P L A Y I N G / G U I T A R M H  
Z S P E A K / E N G L I S H M E  
H H H P B Q N Q M G C S L H I M  
J P L A Y / S O C C E R N Z N A  
S S I N G I N G / S O N G S S G T  
R I D I N G / A / B I K E T B I  
P T E L L / S T O R I E S A P C  
C O O K I N G I R K X F U I G S

- COOKING \_\_\_\_\_
- DOING HOMEWORK \_\_\_\_\_
- PAITING \_\_\_\_\_
- PLAYING GUITAR \_\_\_\_\_
- RIDING A BIKE \_\_\_\_\_
- SINGING SONGS \_\_\_\_\_
- SWIMMING \_\_\_\_\_
- TELL STORIES \_\_\_\_\_
- DANCING \_\_\_\_\_
- MATHEMATICS \_\_\_\_\_
- PLAY SOCCER \_\_\_\_\_
- READING BOOKS \_\_\_\_\_
- SAVING MONEY \_\_\_\_\_
- SPEAK ENGLISH \_\_\_\_\_
- TAKING PHOTOS \_\_\_\_\_
- WRITING POEMS \_\_\_\_\_

**EXPLORING (COPIE EN SU CUADERNO)**

*Se usa "Good at" para expresar en que somos buenos y "not good at" para expresar en que no somos buenos o hábiles.*

**VERB PATTERN**

**"GOOD AT"**



My mother is  
**good at**  
cooking

**PRESENT SIMPLE: "verb to be + good at"**

Affirmative form		SOY BUENO EN...
1. I am	good at english.	(soy buen@ en inglés.)
2. You are	good at mathematics.	(Eres buen@ en matemáticas.)
3. He is	good at playing video games	(Él es bueno jugando video juegos.)
4. She is	good at riding a bike.	(Ella es buena montando bicicleta.)
5. It is	good at solving problems.	(Es bueno resolviendo problemas.)
6. We are	good at chemistry.	(Somos buenos en química.)
7. You are	good at doing puzzle.	(Son buenos armando rompecabezas.)
8. They are	good at driving a car.	(ellos son buenos manejando.)

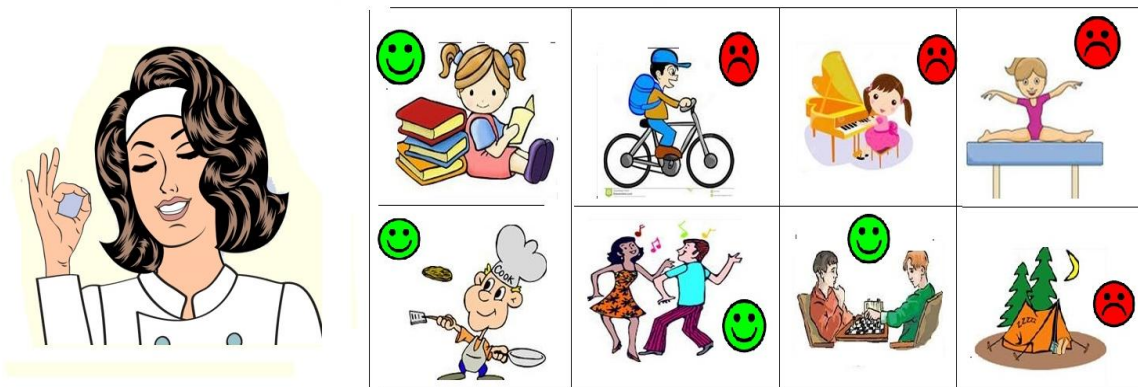
**PRESENT SIMPLE: "verb to be + good at"**

Negative form		NO SOY BUENO EN...
1. I am	not good at english.	(No soy buen@ en inglés.)
2. You are	not good at mathematics.	(No eres buen@ en matemáticas)
3. He is	not good at playing video games	(El no es bueno en los video juegos)
4. She is	not good at riding a bike.	(Ella no es buena montando bicicleta.)
5. It is	not good at solving problems.	(No es bueno solucionando problemas.)
6. We are	not good at chemistry.	(No somos buenos en química.)
7. You are	not good at doing puzzle.	(No son buenos armando rompecabezas.)
8. They are	not good a driving a car.	(No son buenos conduciendo.)

# GOOD/BAD AT + Gerund

We use 'good at' and 'bad at' to describe our abilities. We use it with either a noun or with the gerund form.

1. Sophie and some friends are talking about what are they GOOD AT and what are they BAD AT. Look at the picture and complete the sentences by using **TO BE + GOOD AT / BAD AT**.



- A. Sophie \_\_\_\_\_ reading books. .
- B. Camilo \_\_\_\_\_ riding bicycle.
- C. Stella and Marco \_\_\_\_\_ doing gymnastics.
- D. Karina \_\_\_\_\_ dancing salsa music.
- F. All of them \_\_\_\_\_ camping.
- G. Steve and Jane \_\_\_\_\_ chess.
- H. All of them \_\_\_\_\_ playing piano.
- I. Sophie and Karina \_\_\_\_\_ cooking.

2. Mark is introduce his friend Juana. He talks about her likes and purposes. Complete the presentation with the correct form of the verb. (Use the verb from the box and the gerund form "ING" ).

**USE / TAKE / DRAW / TRAVEL**

Juana loves \_\_\_\_\_ photos. She also likes \_\_\_\_\_ pictures of animals and flowers. She is good at \_\_\_\_\_ software applications. Juana would like \_\_\_\_\_ to remote villages to learn about other people.

**DO / READ / PROTECT / TALK**

Juana also is good at \_\_\_\_\_ biology books . She enjoys \_\_\_\_\_ to people about animals and nature. She is interested in \_\_\_\_\_ the rivers and lagoons in her area. She would like \_\_\_\_\_ research into the levels of pollution.

3. Identify 5 things and activities **you are GOOD AT** and 5 **you AREN'T GOOD AT**. Write long sentences. Example: *I'M GOOD DRAWING COMIC CHARACTERS.*

...GOOD AT	...BAD AT
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.